Monopoly Essay Notes

Capitalism **$**

Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Advantages Disadvantages

Socialism **=**

Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Advantages Disadvantages

Communism 

Definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Advantages Disadvantages

**Economies Five paragraph Essay TEST** – Answer these questions in a well written 5 paragraph essay

1. What are the major characteristics of Communism, Socialism, and Capitalism?
2. What are the advantages and disadvantages of these three economies?
3. How does the game of Monopoly help us better understand how these economies function?
* Essays will be graded with a rubric.
* Each paragraph must be at least 5 sentences.
* Essay should be **typed** or neatly written in blue or black ink.

Five Paragraph Essay

Format

I Introduction

1. Hook – grabs interest of reader
2. Background
	1. Topic Sentence: Orient the reader to what you’re writing about (Example: In Geography class we played Monopoly…)
	2. Two (2) summary sentences
3. Thesis Statement

II Second Paragraph – Point One (capitalism)

III Third Paragraph – Point Two (socialism)

IV Fourth Paragraph– Point Three (communism)

V Conclusion

1. Summarizeyour main points in paragraph 2, 3, & 4
2. Evaluative final sentence (which system do you think is best and why?)

Five Paragraph Essay Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Successful 5 | Somewhat 3 | Weak 1 |
| Introductory Paragraph | Introduces topic, has a good hook, background information, thesis statement | Missing one element:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Missing two or more elements:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Body – Paragraph 2(capitalism **$**) | Well written, 5-8 sentences, correctly describes the economic system, tells advantages, tells disadvantages | Ties back to thesis statement, less than 5 sentences, errors in description or missing advantages/disadvantages | Less than 5 sentences, does not tie back to thesis, does not describe economy, does not list advantages/disadvantages |
| Body – Paragraph 3(socialism **=**) |  Well written, 5-8 sentences, correctly describes the economic system, tells advantages, tells disadvantages | Ties back to thesis statement, less than 5 sentences, errors in description or missing advantages/disadvantages |  Less than 5 sentences, does not tie back to thesis, does not describe economy, does not list advantages/disadvantages |
| Body – Paragraph 4(communism ) |  Well written, 5-8 sentences, correctly describes the economic system, tells advantages, tells disadvantages | Ties back to thesis statement, less than 5 sentences, errors in description or missing advantages/disadvantages |  Less than 5 sentences, does not tie back to thesis, does not describe economy, does not list advantages/disadvantages |
| Conclusion Paragraph | Well written, 5-8 sentences, restates thesis, argues and defends writers point of view | Ties back to thesis, tells how the issue has been answered, less than 5 sentences |  Less than 5 sentences, does not tie back to thesis, does not show understanding or answer the purpose of essay |
| Conventions | Grammar, punctuation, or spelling errors do not distract  | A few grammar, punctuation, or spelling errors; somewhat distracting | Errors distract from readability and clarity of essay |
| Presentation | Essay is typed or neatly written in blue or black ink | Essay is written in blue or black ink but is hard to read | Hand written, difficult to read, sloppy, pencil |
| Clarity/Understanding | Writing shows student understands **all** the concepts | Some understanding – most concepts clearly understood | Did not answer question, or does not understand. RE-WRITE ESSAY- 0 POINTS |
| Timely | Turned in on time |  |  |

Peer Grader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Strong points KUDOS! 1.

 2.

 3.

Points to improve: 1.

 2.

 3.

Peer Grade \_\_\_\_\_\_\_\_\_\_\_/45

Final Score \_\_\_\_\_\_\_\_\_\_\_/45